The goal of Master Planning is to develop comprehensive, equitable, integrated and visionary high school campus master plans with authentic school community engagement.



#### MADISON HIGH SCHOOL MASTER PLAN

Portland Public Schools | Opsis Architecture + Dao

### MASTER PLAN COMMITTEE 05

#### **AGENDA**

#### **Review Previous Workshops**

Review Outcomes of MPC 04 African American Outreach Franklin Tour

#### **Building Plan and Cost**

Review preferred plan and Cost Plans

#### Site and Landscape

Review site updated plans

#### **Interactive Vision Work Session**

Review Vision Statements & Guiding Principles Discuss and edit at each table Report Back

#### **Public Comment**

#### **Next Steps**

May 23 - Public Outreach and Open House June 6 - MPC 06



"Refine Vision Statements and Guiding Principles"

# **OUTREACH**

African American Outreach







## FRANKLIN HS

**Construction Tour** 





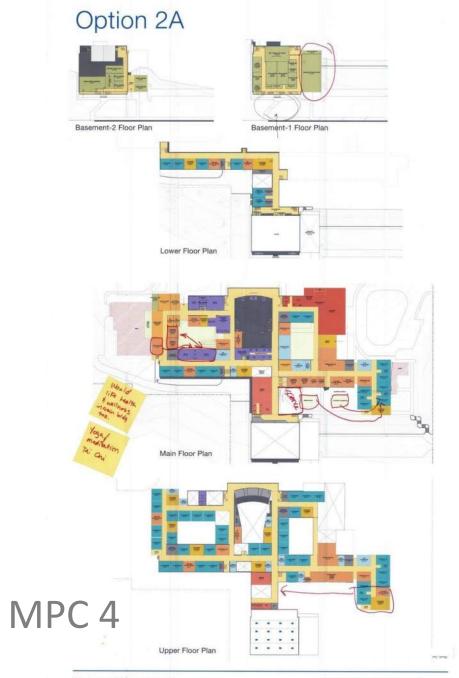


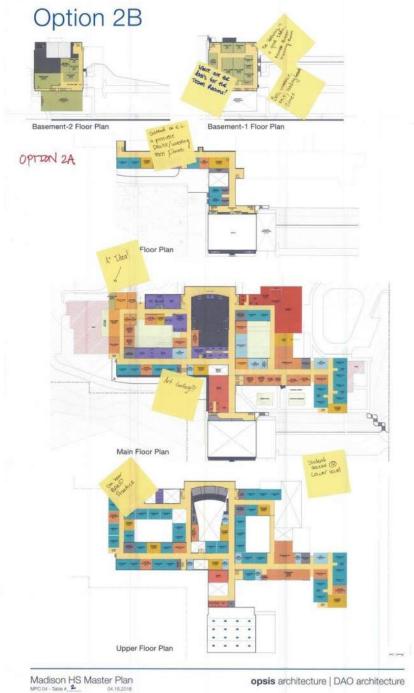


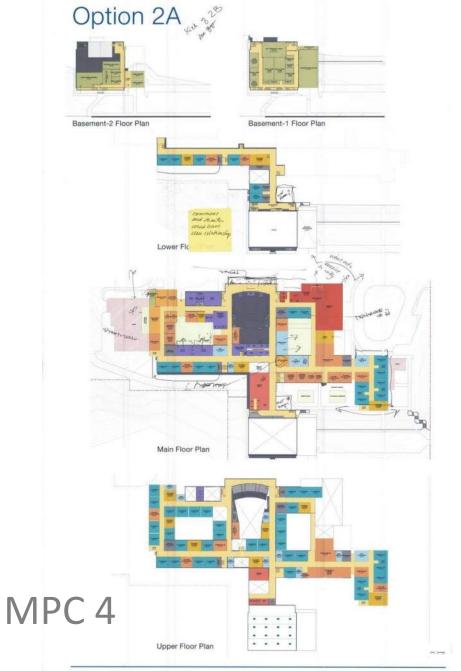


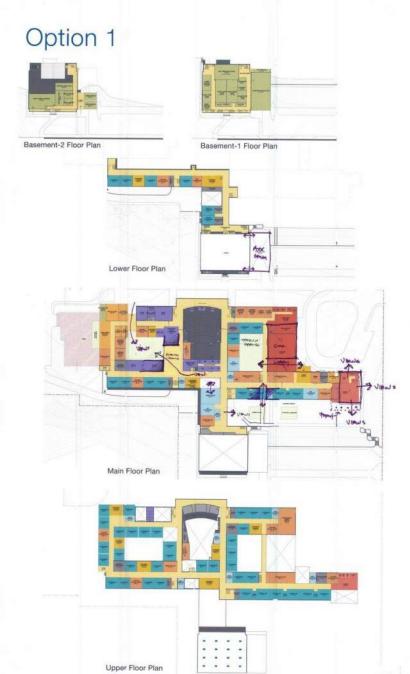














## PROGRAM PLANS - DIAGRAM community & commons wrap-around services arts arts commons courtyard courtyard entry crossroads TEACHER COLLAB. SPAC 583 SF sciences library EXTENDE LEAFFANG gym

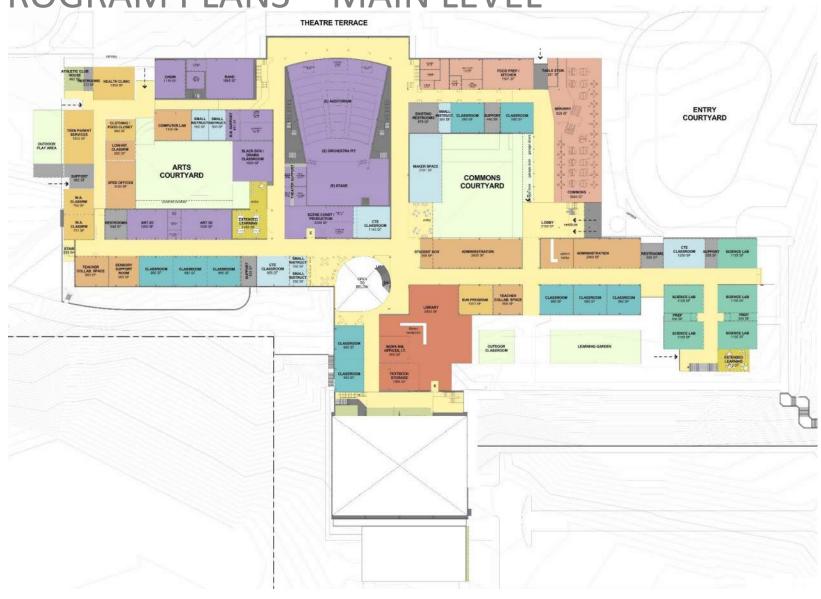
## PROGRAM PLANS - BASEMENT



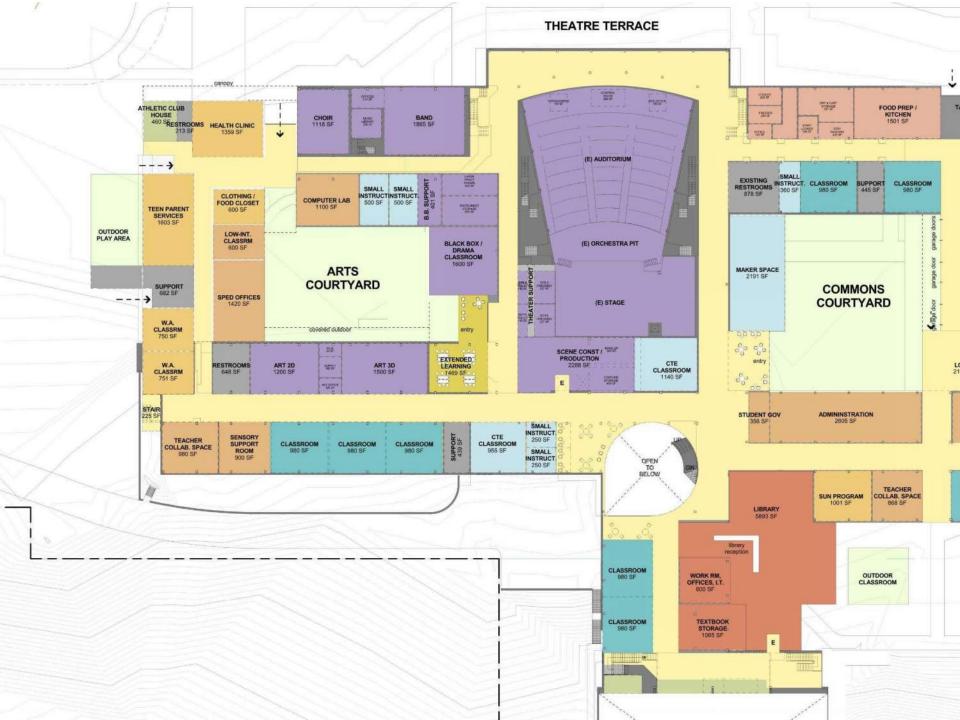
## PROGRAM PLANS – LOWER LEVEL



## PROGRAM PLANS - MAIN LEVEL

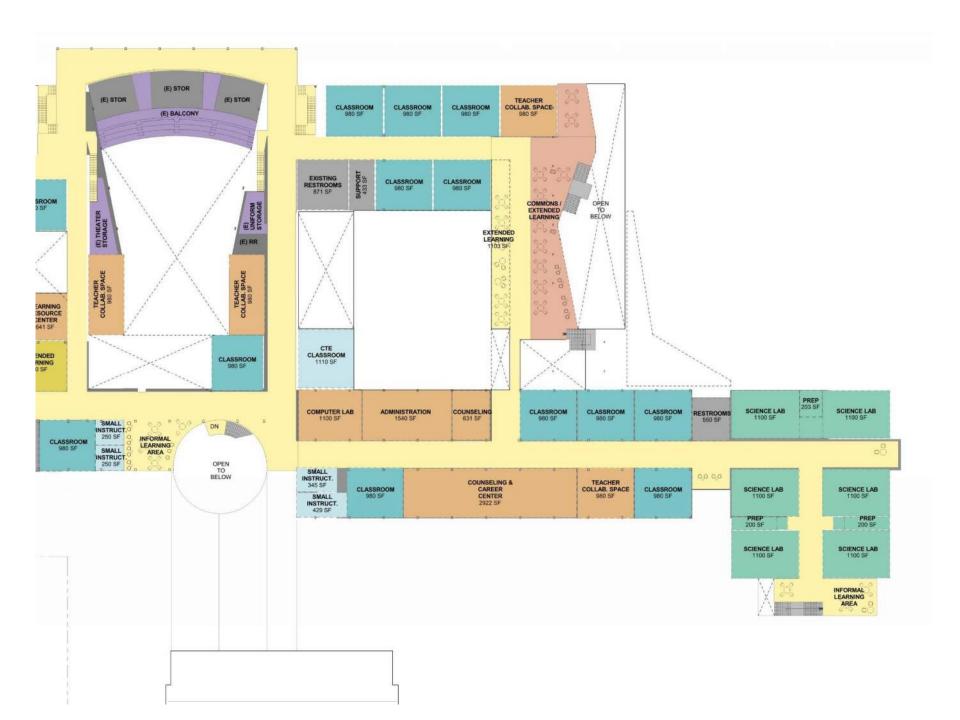






## PROGRAM PLANS – UPPER LEVEL







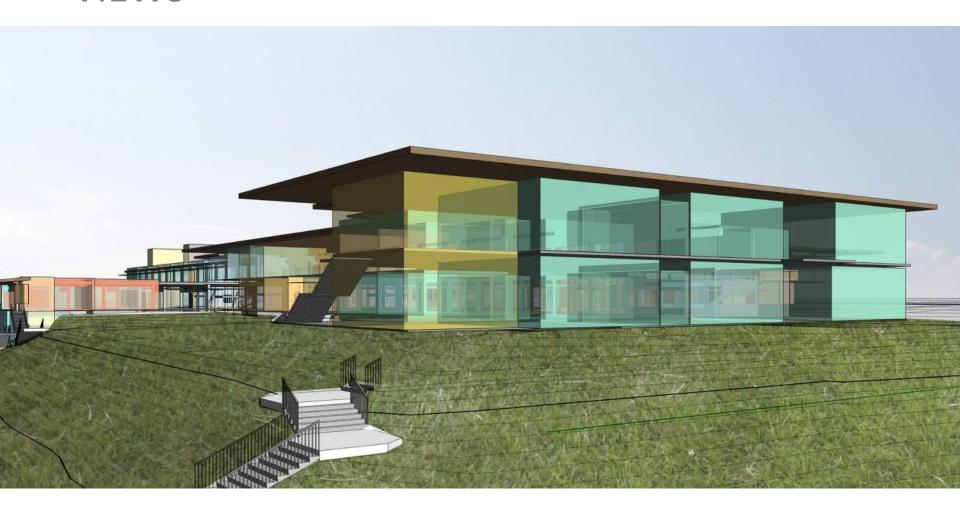
# **EXISTING SITE**













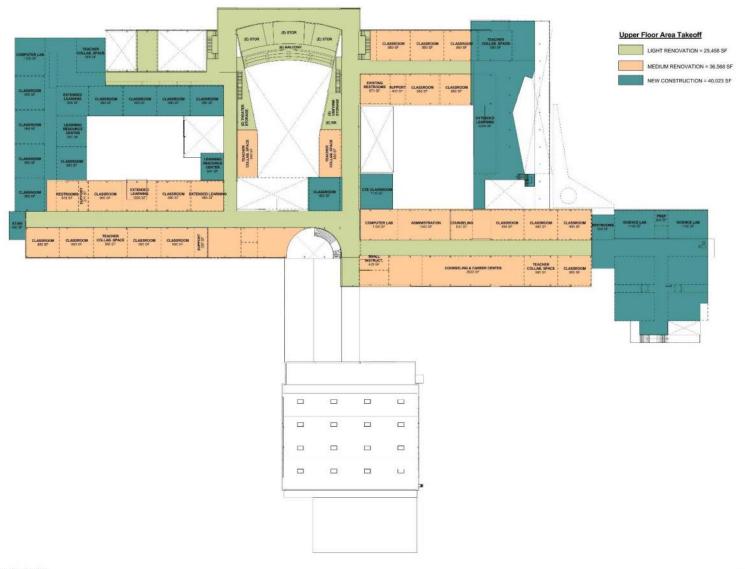
### COST PLANS - BASEMENT AND LOWER LEVEL



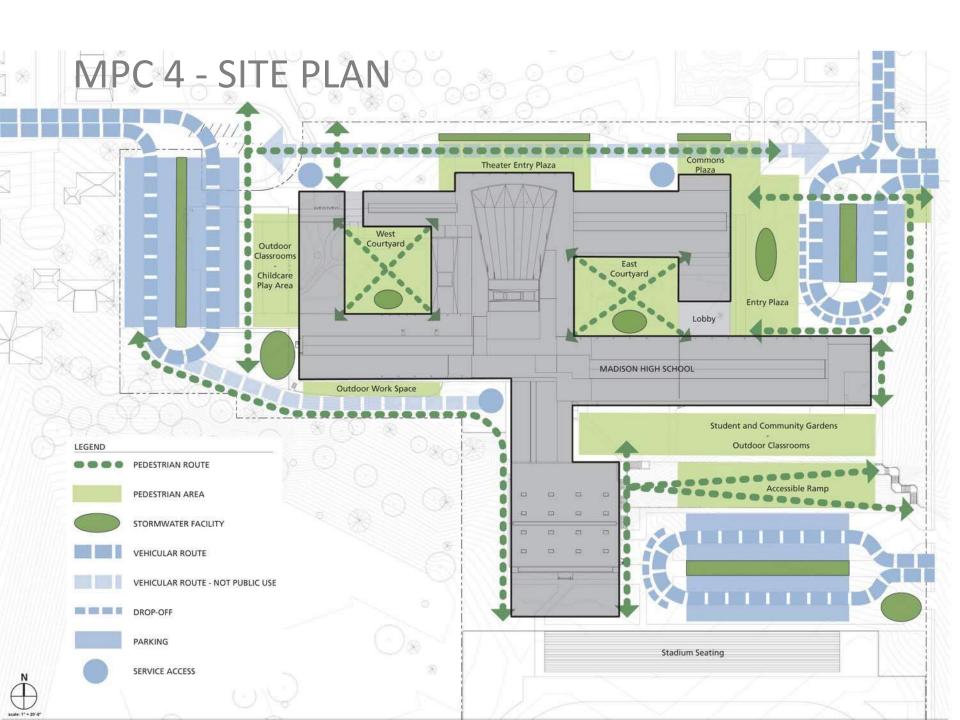
### COST PLANS - MAIN FLOOR PLAN



## COST PLANS – UPPER LEVEL







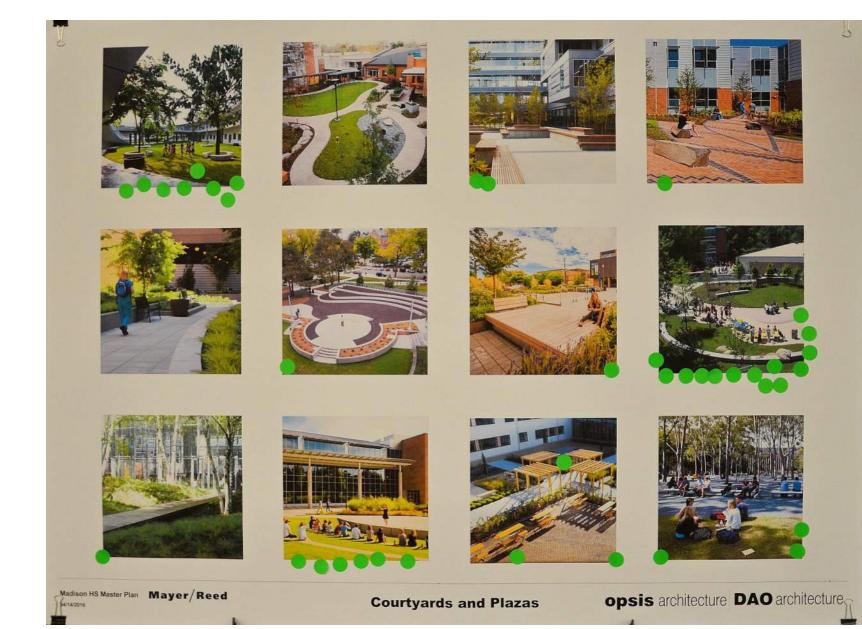
## MPC 4 – VOTING BOARDS

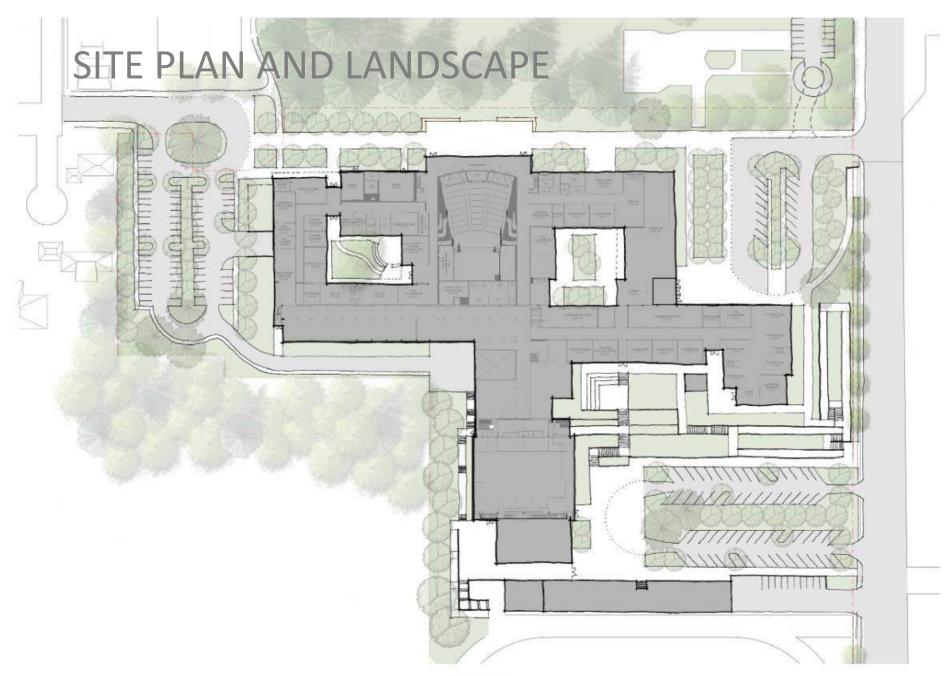


## MPC 4 – VOTING BOARDS

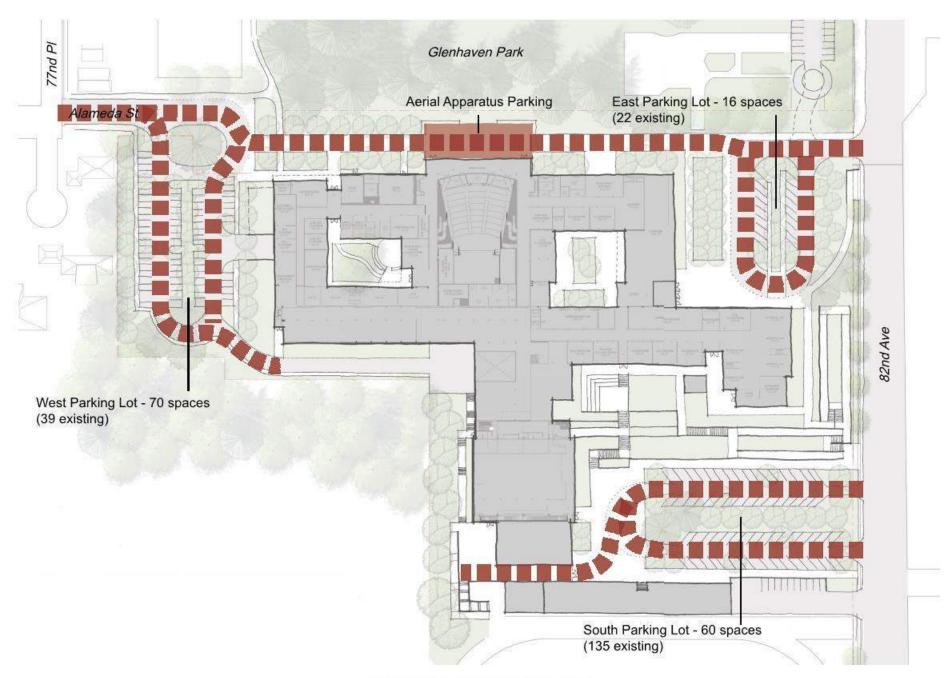


## MPC 4 – VOTING BOARDS

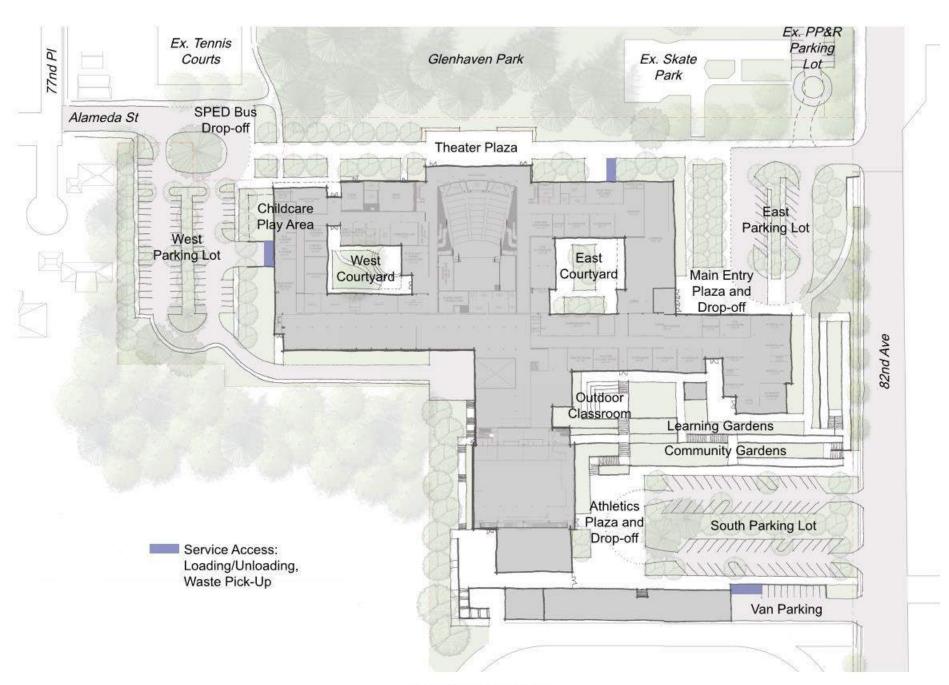




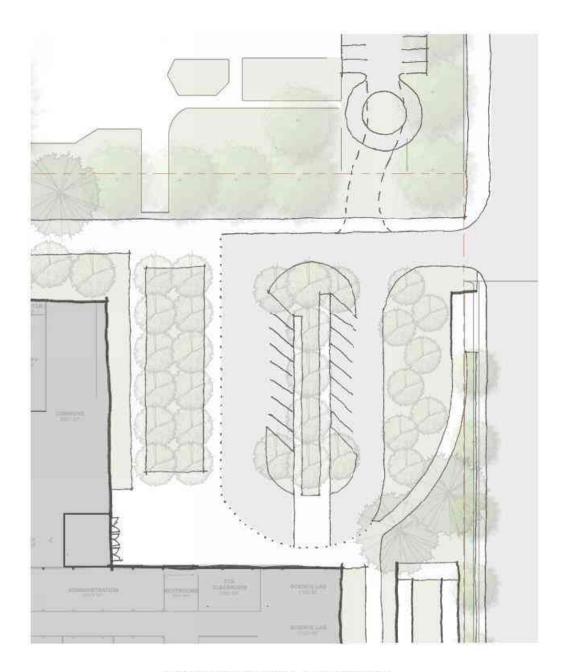
Site Plan



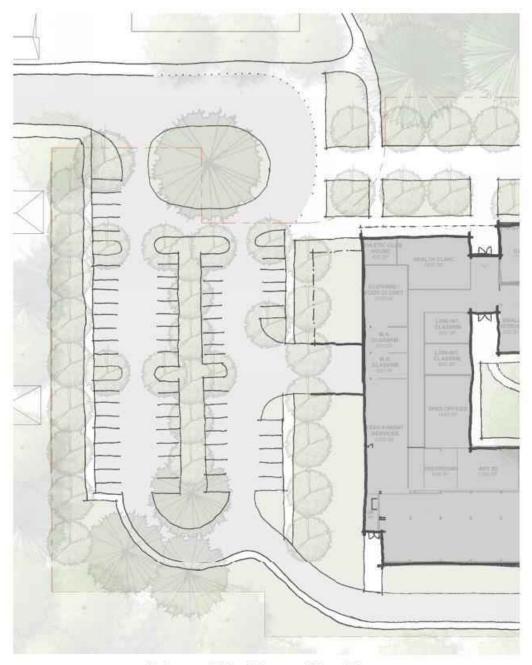
Vehicular Areas and Fire Lanes



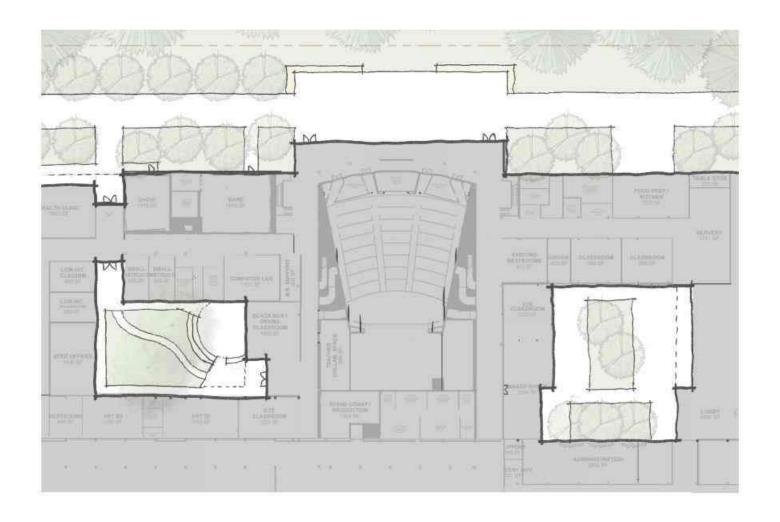
Annotated Site Plan

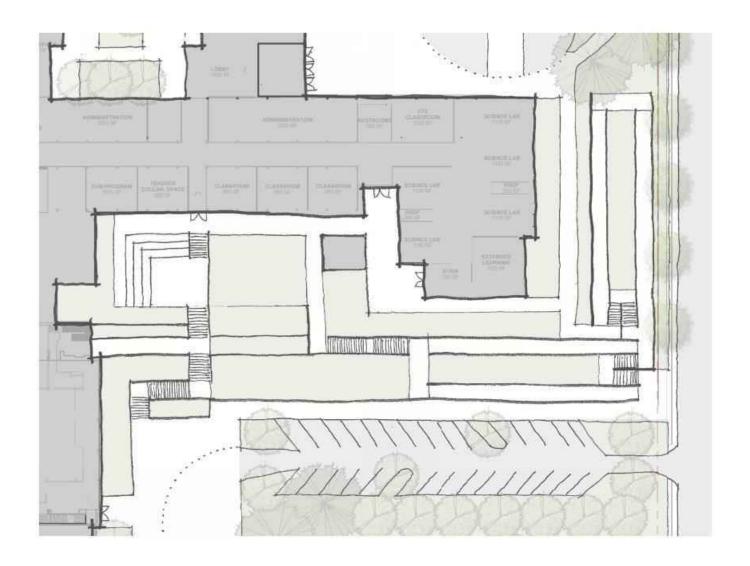


Enlarged Site Plan :: East Entry

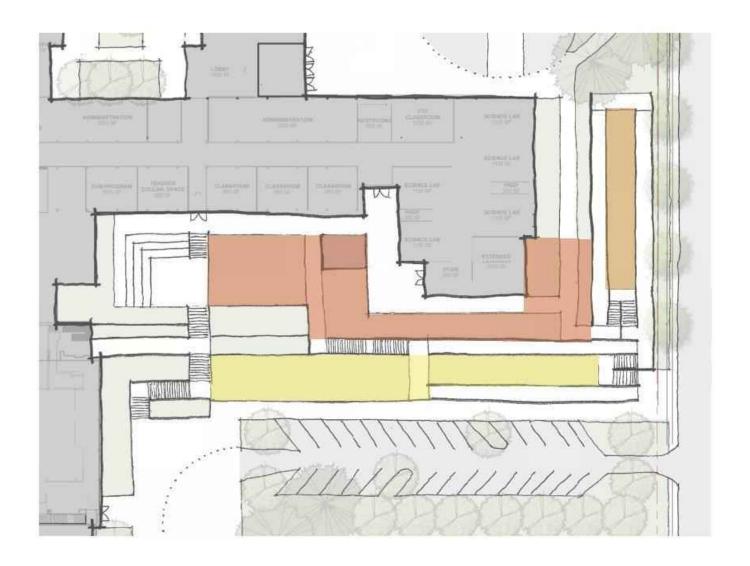


Enlarged Site Plan :: West Entry

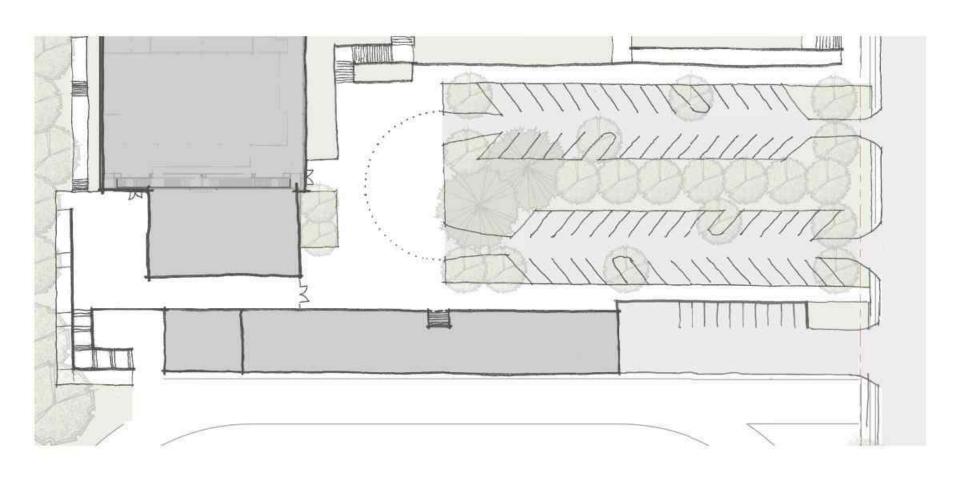




Enlarged Site Plan :: South Terracing



Enlarged Site Plan :: South Terracing



### **VISION STATEMENT**

The redeveloped Madison Campus will be a place where students are challenged to succeed and achieve to their fullest potential as part of a diverse community.

Teaching and learning happens everywhere, and Madison will leverage that as an engaging, safe and curious learning atmosphere. Madison will be a school that helps students meet real world problems with creative solutions, and to learn to be adaptable to changing societal needs.

Madison will reflect the vigor and diversity of the Madison community as it is today, and build on those strengths as this community hub for East Portland grows into the future.

Madison High School is the heart of a unique multi-cultural East Portland community, and the transformed school seeks to reflect and build upon the neighborhood's strengths in its presence and spaces.

The school will create a challenging and engaging learning environment that helps students to be agile and adaptable in the 21st Century and to meet real world problems with creative solutions.

Madison High School's redesign project aims to create a diverse and community-centered school that prepares its students to address the most pressing issues of the 21st century.

Through challenging and engaging education, students will be encouraged to embrace adaptable models for the future, meet real world problems with agility and creativity, and build on the strength of a diverse community.

### **GUIDING PRINCIPLES**

**Create State-of-the-Art 21st century learning environments** – Transform the school's facilities to stimulate learning and create a spirit of place.

**Community Connections** – Make the school the heart of the Neighborhood.

**Social and Academic Connections** – Create a microcosm of the neighborhood inside Madison HS.

**Indoor / Outdoor Connections** – Create stronger connections between the school's interior and its outdoor courts and garden.

**Example of Sustainability** – connect the new facility to nature and natural systems.

**Access and Security** – Create safe and convenient access points.

Improved circulation zones within the building – Create organizational clarity and improve wayfinding.

**Make the Most of the Site's Environment** – Address the school's topography while enhancing its use of solar access and borrowed natural scenery.

**Enhance the Building's Systems** – Modernize the school's structural, mechanical, electrical, and technology systems.

## MPC NEXT STEPS

### **Next Steps**

Tour of Shattuck Hall - PSU May 10 Open House May 23 MPC 06 June 06

